of the same relation are the subject of *When Words Lose Their Meaning*, in which a series of great texts—from the *Iliad* to *McCulloch v. Maryland*—are compared as ways of establishing meaning and constituting communities in language.

White believes it is helpful to regard many things as "text." The text's language, simultaneously presenting the relationship between mind and language and between person and person-as-constituted-in-language, instructs the reader how to regard and use its words. "It sets up a challenge for the law and the lawyer," he says. "What kind of community can we develop?"

**Reed is recipient of Tweed Award**

A lighthearted book of candid photographs of Michigan's law faculty, published in 1959 to celebrate the Law School's Hundredth Anniversary, shows Professor John W. Reed, feet on desk, speaking into a dictating machine. "And so, members of the Gogebic County Bar Association," the caption has Reed saying, "you can see that the hearsay doctrine is made easy by the simple application of the seventeen rules that I've given you tonight."

From speeches before bar associations as far flung as Gogebic County's to directorship of Michigan's Institute of Continuing Legal Education, John Reed has provided lifelong continuing education to the American bench and bar for over 25 years. This year, the Association of Continuing Legal Education Administrators honored Reed for his outstanding service to the field by conferring upon him its prestigious Harrison Tweed Award.

Named for the distinguished New York lawyer Harrison Tweed, to commemorate his "quarter century of service to the course of continuing legal education and the high standards he set for professional legal education," the award has been given only 10 times since its establishment in 1970.

In making Reed its recipient, ACLEA hailed Reed's "benchmark" achievements as teacher, author, and professional administrator. "His imagination and creativity," the citation observes, "have had a tremendous impact upon the development of continuing legal education for practicing lawyers and members of the bench. His leadership as director of Michigan's continuing legal education program has been a model for other administrators and has inspired many to strive for the same goals and ideals. He has selflessly shared his knowledge of the law with students, practitioners, and judges throughout the United States, exemplifying the role of the law school professor in continuing legal education."

A graduate of William Jewell College and the Cornell Law School, Reed practiced in Kansas City before receiving graduate law degrees from Columbia University and teaching in Oklahoma. With the exception of a term as dean of the University of Colorado Law School and visiting terms at Chicago, Yale, and Harvard, he has taught at the University of Michigan since 1949.

It was after his 1968 return from Colorado that Reed served a five-year term as ICLE's director. He has been active in continuing legal education through ABA and AALS committees, CLE organizations, the Judge Advocate General's School, and government programs. He is also editor of the *International Society of Barristers Quarterly*. 