Michigan Law is proud to guarantee all students enrollment in an upper-level clinic and offer the only exclusively 1L clinic in the nation. This guide provides a comprehensive look at what students need to know about our clinics and enrolling in them. If you have further questions, please contact associate dean for experiential education David Santacroce @ dasanta@umich.edu.
INSTRUCTIONS TO PLACE YOUR CLINIC BIDS
FOR FALL 2018

Bidding Starts
March 13, 2018 at 8:00 A.M.

Bidding Ends
March 16, 2018 at 5:00 P.M.

1. Log in to law.umich.edu/classbidding using your U-M unique name and password.
2. Review your choices and your inputs and click SUBMIT at the bottom of the screen.
3. You will then receive a confirmation of your submission to your U-M email address.
4. After you submit your clinic bids, you will be prompted to submit supplemental materials.

ADDITIONAL INFORMATION

- During the active bidding process cycle for clinics you can update and resubmit any of the above information.
- At any time during your session you can stop and restart the process and all information previously entered will be saved.
- To secure your request, it is vital to hit the submit button. You should receive an email confirmation.
- Clinic selections will be posted and available by Friday, March 30, 2018, by 5 p.m.
- Questions can be emailed to clinic-applications@umich.edu.
WHAT IS CLINICAL EDUCATION/WHAT ARE CLINICS?
Clinical education is where you learn by doing. In clinic you discover that finding, interpreting and applying the law is only a small part of being a lawyer. You will begin to learn everything else that goes into the practice of law by representing real clients with real cases and deals with real consequences, all under the close mentorship of a clinical professor. In small seminar and frequent one-on-one supervision settings, and in boardrooms and courthouses, you will begin the transformation from law student to lawyer and be given the tools to ensure future success in whatever field you choose.

HOW DOES A CLINIC HELP ME BECOME A LAWYER?
You will learn the skills essential to practicing law that you can’t learn from a book: planning, problem solving, strategic thinking, client relations, negotiation, public speaking and advocacy, investigation, and many other core competencies that are a very large part of the practice of law. Clinic students are like medical residents—they “first-chair” their cases and learn by doing. They are the quintessential example of the experiential education legal employers and bar associations are demanding more of. Michigan—unlike any of its peers—guarantees every student enrollment in an upper level clinic. More than 80 percent of students take one prior to graduation. Many take more.

WHICH CLINIC SHOULD I TAKE?
It matters a lot less than most think. If you have a strong interest in transactional work, then a transactional clinic might be best. “Might” because this litigation/transactional dividing line is imperfect. Every clinic teaches many of the same core lawyering competencies discussed above. Most are transferable across this divide and, indeed, we have many alumni who took a litigation clinic and ended up in a transactional practice (and vice versa) and still count clinic as one of their most valuable law school learning experiences. Indeed, many students bid on both litigation and transactional clinics in a single clinic bidding cycle. But if you do follow the litigation/transaction divide, the substantive area of the clinic’s practice matters even less. For example, all litigation-centered clinics teach a broad set of common competencies for litigation practice. What you should focus more on is what type of work a particular clinic does. If you’re interested in appellate litigation, take a clinic that does that irrespective of the substantive area of practice. Want to be a trial lawyer? Pick a clinic that tries lots of cases irrespective of the area of law those trials are in. You can learn more about the work of each clinic elsewhere in this guide, from each clinic’s web page, and directly from the professors teaching in clinics.

I’M HEADED TO A LAW FIRM AND/OR INTEND TO PRACTICE IN A SUBSTANTIVE AREA OF LAW NOT COVERED BY MICHIGAN’S 18 CLINICS. WHY TAKE ONE?
See “Which clinic should I take?” Clinics focus on core lawyering competencies that are transferable across any practice setting. Clinics give you that practice-ready edge over your peers whatever the practice setting.

HOW DOES THE CLINIC GUARANTEE WORK?
We are proud to stand alone among our peers in guaranteeing every student the opportunity to take an upper-level clinic over the course of their time here. The breadth of this commitment dictates that not everyone will get their first choice clinic, and students might not be admitted to a clinic for the first (or even second) semester in which they apply (though the vast majority are). But we have enough capacity in our clinics to guarantee that, if you apply each semester and are flexible as between your first and second choice clinic, you will be admitted. Students who choose to bid on clinics are required to bid on a minimum of two. Because our clinics cover a wide range of practice areas and offer an array of different practice experiences to students, we are confident that each student will find multiple clinics that he/she will find satisfying. Finally, note that even if you take the Unemployment Insurance Clinic in your first year, you will still be guaranteed the opportunity to take a second clinic in your second and third years of law school.
Frequently Asked Questions

**CAN TRANSFER STUDENTS TAKE A CLINIC?**
Yes, as long as they come with two semesters from their first law school or, if not, after they have completed the equivalent of two semesters.

**CAN LLM STUDENTS TAKE A CLINIC?**
Some clinics are able to accept LLM students. They are noted in the table of clinical offerings in this packet.

**HOW ARE CLINIC STUDENTS GRADED?**
All upper-level clinics are graded. The curve is identical to that of upper-level seminars/class of fewer than 30 students, where the mean grade is approximately an A-. Many of our 7 credit clinics are graded as separate classes (classroom and field work), both on the same curve.

**CAN A STUDENT DROP A CLINIC ONCE ADMITTED?**
Because clinics are functioning law offices, absent significant hardship, dropping a clinic once the semester has started is frowned upon. And dropping your first or second choice clinic eliminates the clinic guarantee, though we will work hard to place you in subsequent semesters anyway. If you are considering dropping a clinic, you must first talk to the clinic’s director.

**HOW DO CLINIC WAITLISTS WORK?**
If you are admitted to a clinic, you are not placed on any waitlists. If you are not admitted to a clinic, you will be placed on the waitlists of the clinics that you ranked in the clinic bidding process. If a seat opens up, you will be contacted.

**I’VE HEARD RUMORS THAT CLINICS ARE TOO MUCH WORK FOR THE CREDIT HOURS.**
With real people and real consequences on the line, clinic work can often feel more intense than that in other classes. That said, just as with all classes within the law school, clinics closely follow ABA guidelines for how much in and out of class work students must devote for each credit hour they earn.

**SHOULD I TAKE A CLINIC MY IN THE FALL OF MY 2L YEAR?**
Some students worry that a clinic might interfere with fall fly-back interviews. They don’t, and in fact clinic work is often more flexible and accommodating than other course work because things can be scheduled/adjourned around one’s own calendar. Students typically find taking a clinic during the 2L interview season to be an asset. It gives them real lawyering experiences to talk about with the real lawyer interviewing them.
<table>
<thead>
<tr>
<th>CLINIC (1)</th>
<th>WHAT DO STUDENTS DO?</th>
<th>CREDITS</th>
</tr>
</thead>
<tbody>
<tr>
<td>CHILD ADVOCACY LAW CLINIC</td>
<td>Students learn litigation skills and courtroom advocacy by representing children, parents, and other parties in foster care proceedings.</td>
<td>7</td>
</tr>
<tr>
<td>CHILD WELFARE APPELLATE CLINIC (6)</td>
<td>Students represent parents in direct appeals to the Michigan Court of Appeals of orders terminating parental rights. In doing so, they improve their writing, research, and oral advocacy skills.</td>
<td>5</td>
</tr>
<tr>
<td>CIVIL-CRIMINAL LITIGATION CLINIC</td>
<td>Students first-chair a wide range of civil and criminal cases that will equip them for litigation practice in any substantive area of the law.</td>
<td>7</td>
</tr>
<tr>
<td>COMMUNITY AND ECONOMIC DEVELOPMENT CLINIC (3)</td>
<td>Students serve as principal counsel providing transactional legal assistance to nonprofit organizations, entrepreneurs and neighborhood based businesses, and social enterprises working to promote community and economic development in Detroit and other underserved urban areas of the region.</td>
<td>7</td>
</tr>
<tr>
<td>CRIMINAL APPELLATE PRACTICE CLINIC (4)</td>
<td>Students gain hands-on experience in various stages of state appellate litigation and occasionally federal habeas corpus.</td>
<td>4</td>
</tr>
<tr>
<td>ENTREPRENEURSHIP CLINIC</td>
<td>Students have a unique, real-world experience in representing early-stage ventures while offering valuable legal services to the University entrepreneurial ecosystem and to the entrepreneurial ecosystem in Southeastern Michigan.</td>
<td>7</td>
</tr>
<tr>
<td>ENVIRONMENTAL LAW AND SUSTAINABILITY CLINIC</td>
<td>Students engage in advocacy and litigation in federal and state forums to protect water quality and natural resources nationally and in the Great Lakes region.</td>
<td>7</td>
</tr>
<tr>
<td>FEDERAL APPELLATE LITIGATION CLINIC I &amp; II (3) (4)</td>
<td>Students gain hands-on experience in various stages of federal appellate litigation.</td>
<td>5 for FALC I and 2 for FALC II</td>
</tr>
<tr>
<td>HUMAN TRAFFICKING CLINIC (3)</td>
<td>Students represent victims of human trafficking in immigration, criminal, civil, and administrative proceedings.</td>
<td>7</td>
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<tr>
<td>INTERNATIONAL TRANSACTIONS CLINIC (2) (3)</td>
<td>Works exclusively on international transactions and provides pro bono legal services to help impact investors and social enterprises transact business across borders.</td>
<td>4</td>
</tr>
<tr>
<td>JUVENILE JUSTICE CLINIC (5)</td>
<td>Students represent teens charged with violations of the criminal law and status offenses in Michigan’s courts.</td>
<td>7</td>
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<tr>
<td>LOW INCOME TAXPAYER CLINIC</td>
<td>Students represent low-income individuals in controversy with the IRS through administrative advocacy and litigation in U.S. Tax Court.</td>
<td>7</td>
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<tr>
<td>CLINIC</td>
<td>WHAT DO STUDENTS DO?</td>
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<tr>
<td>MICHIGAN INNOCENCE CLINIC (2)</td>
<td>Students investigate and litigate cases on behalf of prisoners who have new evidence that establishes they are actually innocent of the crimes for which they have been convicted.</td>
<td>7 Per Semester</td>
</tr>
<tr>
<td>PEDIATRIC ADVOCACY CLINIC</td>
<td>Students represent low-income clients in the areas of family law, education law, and public benefits as part of an interdisciplinary team dedicated to improving child health and family stability.</td>
<td>7</td>
</tr>
<tr>
<td>TRANSACTIONAL LAB &amp; CLINIC (3) (8)</td>
<td>Students work on transactional matters for large organizations around the country and small organizations in the local community around the Law School.</td>
<td>7</td>
</tr>
<tr>
<td>UNEMPLOYMENT INSURANCE CLINIC SUPERVISION AND LITIGATION</td>
<td>Course allows students who excelled in the Unemployment Insurance Clinic I or to move beyond administrative hearings to more complex oral and written advocacy. Students work on more complex Unemployment Insurance (UI) cases, appellate briefs and also provide peer support to first year students taking UIC I and Legal Practice-UIC.</td>
<td>7</td>
</tr>
<tr>
<td>UNEMPLOYMENT INSURANCE CLINIC-POLICY</td>
<td>This five-credit clinic allows students who excelled in UIC I or Legal Practice-UIC to move beyond administrative hearings to develop and use policy research, analysis and advocacy skills. Students will address real systemic problems facing unemployed workers through legislative and/or policy advocacy.</td>
<td>5</td>
</tr>
<tr>
<td>UNEMPLOYMENT INSURANCE CLINIC-LITIGATION</td>
<td>This five-credit clinic allows students who excelled in UIC I or Legal Practice-UIC to move beyond administrative hearings to more complex oral and written advocacy in both trial and appellate levels. Students will write at least one appellate brief.</td>
<td>5</td>
</tr>
<tr>
<td>UNEMPLOYMENT INSURANCE CLINIC I (7)</td>
<td>This very unique opportunity provides 1st year law students with hands on experience representing real clients in real cases. In doing so students are introduced to lawyering competencies that will help prepare them for practice in a variety of substantive areas. country and small organizations in the local community around the Law School.</td>
<td>2</td>
</tr>
<tr>
<td>VETERANS LEGAL CLINIC</td>
<td>Students represent military veterans in civil legal matters, developing strong litigation skills while providing holistic legal services.</td>
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<tr>
<th>EXTERNSHIPS</th>
<th>WHAT DO STUDENTS DO?</th>
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<tbody>
<tr>
<td>EXTERNSHIPS</td>
<td>Students spend a semester working either part-time or full-time at nonprofit or government placements. We have established placements in Geneva, India, or South Africa, or students can choose a site of their own anywhere in the world.</td>
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</tbody>
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FOOTNOTES

(1) All Clinics except for the Unemployment Insurance Clinic are available for students beginning in their 3rd term of law school.

(2) The International Transactions Clinic and the Michigan Innocence Clinic are yearlong clinics accepting students in the fall term.

(3) LLMs are accepted if they previously earned a JD degree from an American Bar Association approved law school in the U.S. For the International Transactions Clinic, only in the Winter Term are LLMs accepted. For the Human Trafficking Clinic, LLMs can participate in the seminar only and must enroll in Law 900 Research with an HTC Professor to receive credit.

(4) Students who have taken Federal Appellate Litigation Clinic I (FALC) are eligible to enroll in Federal Litigation Clinic II by invitation only. FALC I is only offered in the fall term, while FALC II is offered in both fall and winter.

(5) Juvenile Justice Clinic is offered in the winter term only.

(6) Child Welfare Appellate Clinic is offered in the fall term only.

(7) The Unemployment Insurance Clinic I is available to second semester first year students.

(8) The Transactional Lab & Clinic may be offered as a late admission for the fall 2018.
### DESCRIPTION

Each year, the foster care system cares for approximately 400,000 children. Legal cases involving these children raise complex questions: Should the child have been placed in foster care? What types of services should be put into place to reunify the family? Should the child return home to her family or be adopted by relatives or foster parents? These are but a few of the challenging questions faced by students in the Child Advocacy Law Clinic (CALC), a seven-credit clinic open to second- and third-year law students. Each student team has a mix of child welfare cases representing children and parents, so they get to see and understand the lawyer role from different vantage points and with different concerns and interests.

Our students don’t just learn about law, they learn to be lawyers. Students work in partnerships and take the lead on their cases under the supervision of clinical law faculty who are specialists in child advocacy law. Students complete all the steps required to take a case to court and make the decisions about their cases, just as they will when they begin practicing after law school. Some law students are drawn to the clinic because of their interest in child welfare law or public interest lawyering. Others are particularly attracted to an intense litigation experience that involves frequent court hearings.

With such responsibility, students are thoroughly prepared for each aspect of representing their clients, for their court experiences, and for working in the field of child advocacy. The CALC program includes a series of classes to prepare students for what will happen in court. Class sessions cover child welfare law and procedure; preliminary hearing simulations; client interviewing; dealing with evidence; and case and trial preparation, including direct and cross-examination. Students also address the complex legal, social, emotional, ethical, and public policy questions of when and how the state ought to intervene in family life on behalf of children.

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**Instructor(s)**
Vivek Sankaran and Joshua Kay

**Semesters offered**
Fall and Winter

**Number of Credits**
7

**Graded and Pass/Fail Credits**
All graded

**Satisfies Law School Professional Responsibility Requirement?**
Yes

**Satisfies New York Ethics Requirement?**
No

**Satisfies New York Pro Bono Requirement?**
Yes

**LLMs Accepted?**
No

**Email Contact**
jbkay@umich.edu, vss@umich.edu

**Phone Contact**
734-763-5000

For more information go to [law.umich.edu/clinical/calc](http://law.umich.edu/clinical/calc)
### Instructor(s)
Vivek Sankaran and Tim Pinto

### Semesters offered
Fall

### Number of Credits
5

### Graded and Pass/Fail Credits
All graded

### Satisfies Law School Professional Responsibility Requirement?
Yes

### Satisfies New York Ethics Requirement?
No

### Satisfies New York Pro Bono Requirement?
Yes

### LLMs Accepted?
No

### Email Contact
vss@umich.edu

### Phone Contact
734-763-5000

### DESCRIPTION

Students in the child welfare appellate clinic will get an opportunity to improve their writing, research and oral advocacy skills by representing parents in direct appeals to the Michigan Court of Appeals of orders terminating their parental rights. Students, working in teams of two, will handle all aspects of the appellate case including reviewing the record, researching the legal issues, preparing the brief, and handling the oral argument. Students may also have an opportunity to work on drafting amicus briefs and applications to the Michigan Supreme Court.

For more information go to

[law.umich.edu/clinical/cwac](http://law.umich.edu/clinical/cwac)
### DESCRIPTION

The (General) Civil/Criminal Litigation Clinic is the Law School’s oldest clinic, offering a wide range of civil and criminal litigation experience. Working in teams of two, students represent clients at every stage of a case, from intake, through investigation and discovery, motion practice, negotiation and ADR, trial, and appeal. The goal is for students to take “first chair” responsibility for every aspect of the work. Clinic students leave with the ability to approach a case with confidence, develop a legal strategy, and litigate a case regardless of the subject matter. We also emphasize improving students’ legal writing, oral advocacy, communication skills, and teamwork.

Clinic students handle several cases each term, in such diverse areas as landlord-tenant law, consumer law, torts, contracts, property, insurance, immigration and asylum, criminal misdemeanors and felony appeals, civil rights, prisoners’ rights, health law, probate matters, public benefits, and administrative law. Students work closely with faculty supervisors to develop the necessary expertise in these fields. Over the years we have litigated an array of cases at every level of the state and federal courts. We try to ensure that our docket includes both small cases that will move quickly as well as some bigger cases (like class actions or issues of first impression) that may last years and can offer depositions, advanced motion practice, federal court trials, and high-level appeals.

The clinic seminar meets twice a week for two hours and includes trial practice simulations leading to a full mock jury trial. Students find it helpful to have taken (or to be taking) evidence, but there are no prerequisites for this clinic.

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### Instructor(s)

David Santacroce and Kim Thomas

### Semesters offered

Fall and Winter

### Number of Credits

7

### Graded and Pass/Fail Credits

All graded

### Satisfies Law School Professional Responsibility Requirement?

Yes

### Satisfies New York Ethics Requirement?

No

### Satisfies New York Pro Bono Requirement?

Yes

### LLMs Accepted?

No

### Email Contact

mclp@umich.edu

### Phone Contact

734-763-4319

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For more information go to

[law.umich.edu/clinical/generalclinic](http://law.umich.edu/clinical/generalclinic)
COMMMUNITY AND ECONOMIC DEVELOPMENT CLINIC

**Instructor(s)**
Alicia Alvarez

**Semesters offered**
Fall and Winter

**Number of Credits**
7

**Graded and Pass/Fail Credits**
7 graded credits (seminar and client work are graded separately)

**Satisfies Law School Professional Responsibility Requirement?**
Yes

**Satisfies New York Ethics Requirement?**
No

**Satisfies New York Pro Bono Requirement?**
Yes

**LLMs Accepted?**
Yes

**Email Contact**
Alicia Alvarez aalvar@umich.edu

**Phone Contact**
Alicia Alvarez 734-763-9152

**DESCRIPTION**

The CEDC provides transactional legal assistance to nonprofit organizations, neighborhood-based entrepreneurs and small businesses, and social enterprises in Detroit and the Metro Detroit area. Student attorneys interact with clients (executive management and board members), normally represent multiple clients, and assume primary responsibility for all matters affecting their clients under close faculty supervision.

The CEDC works with both start-up and established clients primarily in these areas:

- Entity formation, structuring, and governance
- Drafting, negotiating, and reviewing contracts and other agreements
- Tax
- Intellectual property
- Regulatory compliance
- Real estate and land use
- Employment
- Risk Management

Student attorneys gain practical lawyering experience in the CEDC. Student attorneys interview and counsel clients; develop and plan client strategy; draft legal documents, memos, and correspondence; manage relationships with clients, counterparties, co-counsel, and colleagues; identify legal issues, research them, and evaluate different alternatives; negotiate agreements; and implement client decisions. Student attorneys assess their own work and receive detailed feedback from CEDC faculty in weekly meetings. The weekly seminar is a time for discussion of lawyering and client issues.

The CEDC prepares students for careers in corporate, government, or public interest practice. There are no formal prerequisites. Knowledge of business law—including the substantive law of enterprise organizations, tax, nonprofit, land use, intellectual property and employment—is not necessary but may be useful.

For more information go to
law.umich.edu/cedc
CRIMINAL APPELLATE PRACTICE

Instructor(s)
Douglas Baker

Semesters offered
Fall and Winter

Number of Credits
4

Graded and Pass/Fail Credits
Graded

Satisfies Law School Professional Responsibility Requirement?
Yes

Satisfies New York Ethics Requirement?
No

Satisfies New York Pro Bono Requirement?
Yes

LLMs Accepted?
Yes, if they previously earned a JD degree from an American Bar Association (ABA) approved law school in the U.S

Website
sado.org

Email Contact
bakerdw@umich.edu

Phone Contact
313-256-9833

DESCRIPTION

Each student is assigned to handle the appeal of an indigent convicted felon. These are all state cases but sometimes involve a habeas corpus proceeding in federal court. All class work is under the direct supervision of State Appellate Defender Office attorneys. This entails learning about the appellate system, learning Michigan sentencing law, reading the trial record, identifying potential appellate issues, visiting the client at a correctional facility, writing an appellate brief, and conducting a mock oral argument before a panel of judges. Students may also tour a Michigan correctional facility. Guest lecturers include appellate jurists and prosecutors, former clients, and specialists on ethical issues affecting criminal defense practice. The brief will be filed in the appellate court on the client’s behalf once approved by the professor.

This class is especially of interest to students intending to practice criminal defense or criminal prosecution. It will appeal to students interested in practicing public interest law on behalf of the underserved and underprivileged. It also provides excellent guidance and experience to students interested in honing their advanced legal writing skills.

There are no official prerequisites, but it is strongly recommended that students have completed coursework in legal writing and advocacy, Criminal Law, Criminal Procedure and Evidence.

For more information go to
law.umich.edu/clinical/criminal
The Entrepreneurship Clinic (EC) represents University of Michigan student-led entrepreneurial ventures and entrepreneurial ventures in Southeastern Michigan. Students in the EC assume primary responsibility for all client matters under the close supervision of EC faculty. Student attorneys typically represent multiple clients.

The EC offers transactional and counseling legal services to startups and established small companies in the following areas:

- Selecting and forming a legal entity and structuring ownership and capital
- Counseling concerning intellectual property (e.g., copyright, trademark, patent, and trade secret)
- Drafting and negotiating contracts
- Advising on employment matters
- Assisting on corporate fundraising and finance issues

Student attorneys in the EC encounter real-world transactional lawyering experiences. They plan client matters; interview potential clients and clients of the EC; advise clients; draft various legal agreements, documents, correspondence and memos; identify and research legal issues and help their clients’ implement their decisions. Student attorneys also attend weekly sessions at the Zell Lurie Institute, Center for Entrepreneurship and TechArb (the University’s student accelerator) where they provide legal information to entrepreneurs. Furthermore, student attorneys are exposed to the Detroit and Ann Arbor entrepreneurial ecosystem through tours and events hosted by the EC. During the weekly seminar class sessions, students discuss lawyering skills and values, ethical issues, client issues and some substantive law. Student attorneys review and reflect on their work and receive detailed feedback from EC faculty during weekly meetings.

There are no prerequisites for taking the EC. Because much of the client work will be in corporate, tax, intellectual property employment, and other business areas, students will likely find prior course work in those areas helpful.

For more information go to 
law.umich.edu/ec
Instructor(s)  
TBD

Semesters offered  
Fall and Winter

Number of Credits  
7

Graded and Pass/Fail Credits  
All graded

Satisfies Law School Professional Responsibility Requirement?  
Yes

Satisfies New York Ethics Requirement?  
No

Satisfies New York Pro Bono Requirement?  
Yes

LLMs Accepted?  
No

Email Contact  
clinic-applications@umich.edu

Phone Contact  
734-764-4533

**DESCRIPTION**

Founded in 1983, the Environmental Law and Sustainability Clinic offers students the opportunity to learn to be effective advocates while representing the National Wildlife Federation. NWF pursues its mission to conserve wildlife in administrative, judicial, and legislative forums, and through a wide range of educational programs and publications.

Clinic cases focus on maintaining and enhancing the water resources of the Great Lakes, the largest surface freshwater system on Earth. The Great Lakes comprise twenty-one percent of the world’s supply of surface freshwater and eighty-four percent of North America’s surface freshwater. The Great Lakes face threats ranging from nutrient pollution to invasive species to oil spills to diversions of water to places outside the Great Lakes basin.

The course has a 4-credit clinical and a 3-credit classroom component. Students can expect a semester of varied, engaging, and meaningful work. In the Winter term, students are working on federal cases to protect Great Lakes waters and endangered species from nutrient pollution and from oil spills from pipelines. The pipeline cases involve the Oil Pollution Act, National Environmental Policy Act, and Endangered Species Act. The clinical work includes researching claims and writing briefs. The students in the Fall 2016 term were able to attend an oral argument in the U.S. District Court for the Eastern District of Michigan toward the end of the term. These experiences are complemented by lectures, mock counseling and negotiation sessions, and moot court presentations in class.

Students interested in environmental protection, public interest work, administrative law, and appellate practice may be particularly interested in the Environmental Law Clinic. Courses in environmental and administrative law would be helpful, but are not prerequisites.

For more information go to  
[law.umich.edu/clinical/environmental](http://law.umich.edu/clinical/environmental)
**DESCRIPTION**

In the Federal Appellate Litigation Clinic, second- and third-year law students gain hands-on experience at various stages of federal appellate litigation. Under the supervision of their clinic instructors, students prepare and file briefs on behalf of criminal defendants and/or habeas petitioners in the United States Court of Appeals for the Sixth Circuit. Students will manage appeals from their inception, and become directly involved with the case by reviewing the district court record and identifying issues for appeal, developing a theory of the case, researching substantive law, preparing the client’s merits brief, and communicating with the client. When appropriate in view of timing and subject matter considerations, students have an opportunity to write reply briefs and conduct oral arguments in Cincinnati before a panel of judges on the Sixth Circuit Court of Appeals. Such direct student involvement with the cases is permitted by the local rules of the Court. Comments from previously enrolled students indicate that this type of direct involvement has proven to be an invaluable bridge between law school and law practice, and students have flourished in the courtroom. Comments from the bench have reflected strong support for this clinic’s consistently high quality of work, its thoroughness in research and writing, and its dedication to its clients.

Depending on the procedural posture of the case, students may also have the opportunity to file post-appeal pleadings such as petitions for writ of certiorari in the United States Supreme Court and/or petitions for writs of habeas corpus in United States District Court. Weekly class meetings include case discussions and instruction on how to litigate effectively a federal appeal. Students meet frequently with instructors who provide individualized feedback as students prepare their appellate briefs and oral arguments. In addition to developing their written and oral advocacy skills, students can expect to gain an understanding of the practical aspects of federal appellate litigation. Weekly classes also have included guest visits by appellate practitioners, federal district judges, and federal appellate judges for informal discussions about courtroom advocacy and effective (appellate) writing. While this clinic is relevant to all law students, it is particularly valuable to students who plan to pursue federal clerkships or who have an interest in criminal or appellate litigation. Students must have completed three semesters of legal study prior to enrolling in this clinic.

For more information go to [law.umich.edu/clinical/federalappellateclinic](http://law.umich.edu/clinical/federalappellateclinic)
Instructor(s)
Elizabeth Campbell and Bridgette Carr

Semesters offered
Fall and Winter

Number of Credits
7

Graded and Pass/Fail Credits
All graded

Satisfies Law School Professional Responsibility Requirement?
Yes

Satisfies New York Ethics Requirement?
No

Satisfies New York Pro Bono Requirement?
Yes

LLMs Accepted?
No

Email Contact
humantrafficking@umich.edu

Phone Contact
734-615-3600

DESCRIPTION

Founded in 2009, the Human Trafficking Clinic (HTC) was the first clinic in the country to provide comprehensive legal services to victims of human trafficking. Human Trafficking, otherwise known as modern-day slavery, is when individuals are exploited by being compelled into service. We represent clients with a shared history of victimization but we operate as a general practice as we work to meet the variety of legal needs of our clients. Our clients include both U.S. citizens and foreign nationals and we handle cases of both sex trafficking and labor trafficking. The HTC works locally, nationally, and internationally to address slavery and human trafficking.

Students in the HTC will have the opportunity to collaborate with a variety of stakeholders in the anti-trafficking movement.

Law students in the HTC will represent clients in a wide array of legal areas, including: immigration, family, landlord/tenant, public benefits, vacating convictions, victim’s rights, and restitution. Students own every aspect of the case and often work closely with state and federal law enforcement officials and prosecutors. In addition to representing clients, the HTC has a seminar where students practice a range of legal advocacy skills and explore the legal and policy issues underlying their cases. Grades are based on how well students develop a variety of competencies required in the legal profession, including factors such as preparedness, the quality of case work, the ability to collaborate with other professionals, and the students’ reflection and professional growth over the course of the semester. There are no exams or papers.

Students interested in human rights, public interest law, international law, poverty law, criminal law, and immigration law may be especially interested in the HTC. There are no specific prerequisites for the course and no prior specialized knowledge is required or expected. The skills learned in the HTC will further a law student’s professional development regardless of subject matter interest, and we encourage students interested in any area of the law to join the HTC.

For more information go to law.umich.edu/humantrafficking
INTRODUCTION

Instructor(s)
David Guenther, director, together with adjunct faculty members who are practicing attorneys

Semesters offered
Full Year Clinic*

Number of Credits
4 credits Fall Term, 4 credits Winter Term

Graded and Pass/Fail Credits
All graded

Satisfies Law School Professional Responsibility Requirement?
Yes

Satisfies New York Ethics Requirement?
No

Satisfies New York Pro Bono Requirement?
Yes, but not every transaction matter handled by ITC meets this requirement

LLMs Accepted?
Yes, but only for Winter Term

Email Contact
dbguenth@umich.edu

Phone Contact
734-763-9331

DESCRIPTION

When the International Transactions Clinic (ITC) was launched at the Law School in the fall of 2008, it was the first law clinic in the world to focus exclusively on cross-border transactions. The ITC also is one of the first to provide legal support to social enterprises and impact investors in a global context.

The ITC focuses on international transactions where law students provide legal services to clients that are intent on making the world a better place through innovative business models, products, and services. Together the ITC’s students and clients are proving that it is possible to do good by doing deals – globally.

The ITC has a diverse range of clients—from for-profit to not-for-profit organizations, from start-up companies to well-established businesses, and from impact investors to social enterprises. Some ITC clients are based in Ann Arbor, Michigan; many others are based as far away as Peru, Haiti, Kenya, and India.

The ITC concentrates on teaching students skills that are critically important to their professional development as they enter into practice areas that involve international transactions. Students learn drafting and negotiation skills as applied to cross-border transactions, analyze ethical issues that can arise in international business, build skills at structuring and documenting investments in enterprises that primarily work in emerging markets, and deepen their understanding of international economic and financial policy. They also learn how to give legal advice and support to clients working in challenging business and legal environments.

* Clinic spans fall and winter semesters of one academic year. Students may register during winter of 1L or 2L year for enrollment during 2L or 3L year, respectively.

For more information go to
law.umich.edu/itc
In the Juvenile Justice Clinic, students primarily represent minors charged with violations of the criminal law and status offenses in Michigan's family courts. Students will also engage in criminal appellate or criminal sentencing litigation on behalf of minors charged with crimes. While primarily a litigation clinic, students may have the opportunity to work on policy issues related to youth in the justice system.

In the course of clinic, students work in teams of two to take primary responsibility for their cases and clients, with the support of a clinical professor. Casework may involve client interviewing and counseling, legal research, motion and brief writing, negotiation, and courtroom presentation of the case. Students will leave the clinic with an ability to engage in creative problem-solving on legal cases, develop and implement a litigation strategy, advocate orally and in writing on behalf of a client, and engage in an interdisciplinary practice area.

The clinic seminar meets twice a week for two hours and includes trial practice simulations. In addition to trial advocacy and casework, classroom sessions will also focus on legal ethics, child development, and other topics related to juvenile justice.

Students interested in criminal law and procedure, litigation and trial work, youth advocacy, and public interest practice may be particularly interested in the clinic, but the clinic welcome students of all interests and backgrounds. There are no prerequisites or corequisites.

For more information go to

law.umich.edu/clinical/juvenilejustice
Instructor(s)
Nicole Appleberry

Semesters offered
Fall and Winter

Number of Credits
7

Graded and Pass/Fail Credits
All graded

Satisfies Law School Professional Responsibility Requirement?
Yes

Satisfies New York Ethics Requirement?
No

Satisfies New York Pro Bono Requirement?
Yes

LLMs Accepted?
No

Email Contact
Amy Scott, clinic administrator
amylscot@umich.edu

Phone Contact
Amy Scott: 734-936-3535

DESCRIPTION

Students in the Low Income Taxpayer Clinic represent low-income individuals with IRS controversies through administrative advocacy and litigation in U.S. Tax Court. In the process, students develop their general lawyering skills (investigating facts, researching the law, client interviewing and counseling, and written and oral advocacy) in the context of common issues that tax practitioners wrangle with (characterization, valuation, timing, documentation, and statutes of limitation).

The individuals we represent typically include people who are disabled, living in poverty, survivors of domestic violence, and/or individuals or small business owners without adequate access to legal services. Their tax controversies may involve fraudulent tax preparers, identity theft, dependents, cancellation of debt, gambling, self-employment, or investment income, travel expenses, the treatment of legal settlements, distributions from employee benefit plans, innocent or injured spouse issues, and collections alternatives (currently not collectible status, installment agreements, and offers in compromise, AKA how to "settle your debt for pennies on the dollar!").

Students also educate individuals who speak English as a second language and their fellow law students about the U.S. tax system. This is an excellent exercise in learning to present complicated legal concepts to a lay audience, which lawyers need to do for their clients and others throughout their professional careers.

For more information go to
law.umich.edu/clinical/litc
**Instructor(s)**  
David Moran, Rebecca Hahn, Imran Syed

**Semesters offered**  
Full Year Clinic*

**Number of Credits**  
7 Credits per Semester (14 total)

**Graded and Pass/Fail Credits**  
All graded

**Satisfies Law School Professional Responsibility Requirement?**  
Yes

**Satisfies New York Ethics Requirement?**  
No (but this requirement is satisfied if Law 402: Ethics Colloquium is simultaneously elected along with the clinic)

**Satisfies New York Pro Bono Requirement?**  
Yes

**LLMs Accepted?**  
No

**Facebook Page**  
facebook.com/pages/Michigan-Innocence-Clinic

**Email Contact**  
innocenceclinicapplications@umich.edu

**Phone Contact**  
734-763-9353

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**DESCRIPTION**

Founded in 2009, the Michigan Innocence Clinic was the first innocence clinic in the country to focus exclusively on non-DNA cases. In the clinic’s nine-year history, it has freed 17 clients who had been wrongfully convicted of crimes they did not commit.

Students registered in the clinic investigate and litigate cases on behalf of inmates who are actually innocent of the crimes for which they have been convicted. Students work on all aspects of the cases, including researching claims of innocence and the law pertaining to them, investigating new evidence, writing and editing court briefs and motions, and participating in courtroom activities when there are hearings scheduled in their cases. The Clinic also features a seminar component, where students explore in class the legal and policy issues underlying wrongful convictions. There are no exams or papers, and students are graded on their preparedness and contribution to class, the progress they make in their cases, and the quality of the work product they produce in their cases.

The Innocence Clinic’s docket spans both state and federal courts and is quite diverse and novel. No two cases are the same, and non-DNA innocence litigation continues to be a fascinating challenge within the field of criminal litigation. Students work with supervising attorneys to craft legal strategies and explore evidentiary avenues that would have been unimaginable even for experienced criminal litigators just a few years ago. Students interested in criminal law/procedure, appellate practice, brief writing, public interest work, innocence litigation, or courtroom advocacy would be especially suitable for the Innocence Clinic. That said, there are no specific prerequisites (outside of the regular first-year courses), and no prior specialized knowledge of criminal defense or innocence litigation is required or expected.

* Clinic spans fall and winter semesters of one academic year. Students may register during winter of 1L or 2L year for enrollment during 2L or 3L year, respectively.

For more information go to law.umich.edu/clinical/innocenceclinic
Instructor(s)
Debra Chopp and Crystal Grant

Semesters offered
Fall and Winter

Number of Credits
7

Graded and Pass/Fail Credits
All graded

Satisfies Law School Professional Responsibility Requirement?
Yes

Satisfies New York Ethics Requirement?
No

Satisfies New York Pro Bono Requirement?
Yes

LLMs Accepted?
No

Email Contact
dchopp@umich.edu
cgrantjd@umich.edu

Phone Contact
734-763-1948

DESCRIPTION

Founded in 2004, the Pediatric Advocacy Clinic is a medical-legal partnership working with various healthcare sites in Washtenaw County to improve the health outcomes of low-income children. The Clinic takes a multidisciplinary approach to promote the wellbeing of poor children and their families by adding legal advocacy, education, and policy reform to the healthcare team’s available resources. Through the Clinic’s medical-legal partnership, students are able to consult and work with their client’s healthcare providers to better meet their client’s legal needs.

Law students in the Clinic engage in both casework and the accompanying seminar. With respect to casework, students provide direct representation on a wide array of civil matters in Washtenaw and Wayne Counties, including family and domestic violence, special education, public benefits, and low-income housing law. Students own every aspect of a case and learn a range of advocacy skills, from preventative legal advocacy to traditional litigation in both administrative and trial court settings. In the seminar, students further develop their litigation skills through mock exercises and collaborative problem-solving. Students are graded on their preparedness and meaningful contribution to class, the ownership and personal responsibility they assume in their cases, and the quality of the work product they produce in their cases and for the seminar.

Students interested in children’s rights, public health, public interest work, and/or courtroom advocacy would be especially interested in the Clinic. That said, there are no specific prerequisites outside of the first-year courses, and no prior specialized knowledge is required or expected.

For more information go to
law.umich.edu/clinical/pediatricadvocacyclinic
TRANSACTIONAL LAB & CLINIC

DESCRIPTION

The Transactional Lab & Clinic (TLC) provides students with an opportunity to learn contract drafting, analysis, and negotiation through live-client experience and an immersive drafting-and-feedback process.

Students in TLC work for large, complex organizations based around the world, as well as small, local organizations based around the Law School; this diversity provides students with an opportunity to learn how businesspeople and lawyers, occupying a variety of positions in the global and local economy, think about and do deals.

TLC includes a classroom component that involves readings, discussions, and simulations regarding the skills and knowledge that contribute to successful practice as a transactional attorney (e.g., client counseling, client development, communication, contract analysis and drafting, and project management).

Outside of the classroom, students will spend a substantial amount of time working in small teams on projects, which typically include, among other matters: (1) designing and developing tools (e.g., annotated contract templates) to be used across an organization for future deals and (2) negotiating, drafting, and analyzing contracts (and other transactional documents) for present deals or other live matters.

Students will work under faculty supervision, meet with faculty on a weekly basis, and interact directly and regularly with clients in connection with project work.

For more information go to

law.umich.edu/tlc
DESCRIPTION

This seven-credit graded, course allows students who excelled in the Unemployment Insurance Clinic I or to move beyond administrative hearings to more complex oral and written advocacy. Students work on more complex Unemployment Insurance (UI) cases, appellate briefs and also provide peer support to first year students taking UIC I and Legal Practice-UIC. Students are assigned multiple cases, and at least one appellate brief each term in addition to peer support of several 1L student teams. Students are enrolled by invitation only, after having expressed interest to the UIC professor.
UNEMPLOYMENT INSURANCE CLINIC-POLICY

DESCRIPTION

In this clinic, students work in teams to address pressing entitlement program issues impacting low income families. Students will use non-litigation policy research, analysis and advocacy skills to solve real systemic problems facing unemployed workers. Working on behalf of individual clients and representative groups students get hands-on experience in policy development and systemic advocacy. This course will be split between a weekly seminar and clinic work. In the seminar students will learn:

- Basic substantive unemployment insurance and FOIA law;
- An overview of the legislative and regulatory process
- Basic public data research and analysis techniques
- Interdisciplinary collaboration skills

Students may lead limited seminar sessions to train others in class on topics already mastered in their discipline. Clinic work will involve such things as:

- Researching and analyzing public data on entitlement program implementation;
- Writing and enforcing FOIA requests for public data;
- Drafting publicly disseminated reports on research findings;
- Drafting proposed legislation;
- Drafting written testimony for legislative hearings;
- Preparing, practicing and giving oral testimony at legislative committee hearings;
- Participating in stakeholder planning and feedback groups;
- Drafting legislative support materials such as facts sheets, client stories, problem timelines and policy briefs;

Students will utilize UIC space in the law school to conduct the majority of their clinic work and meet with clinic faculty.

For more information go to law.umich.edu/clinical/unemploymentinsurance
**UNEMPLOYMENT INSURANCE CLINIC-LITIGATION**

**DESCRIPTION**

This graded, five-credit course allows students who excelled in the Unemployment Insurance Clinic I or Legal Practice to move beyond administrative hearings to more complex oral and written advocacy. Students work on more complex Unemployment Insurance (UI) cases and appellate briefs. Students are assigned multiple cases, and at least one appellate brief each term. Students bid for the course by submitting a short statement of interest and a copy of their resume.

**Instructor(s)**
Steve Gray, Samir Hanna, Rachael Kohl

**Semesters offered**
Fall

**Number of Credits**
5

**Graded and Pass/Fail Credits**
Graded

**Prerequisites**
UIC I or UIC-Legal Practice

**Satisfies Law School Professional Responsibility Requirement?**
Yes

**Satisfies New York Ethics Requirement?**
No

**Satisfies New York Pro Bono Requirement?**
Yes

**LLMs Accepted?**
No

**Email Contact**
grange@umich.edu
srhanna@umich.edu
rekohl@umich.edu

**Phone Contact**
734-764-9596 (Steve Gray)

For more information go to

law.umich.edu/clinical/unemploymentinsurance
**UNEMPLOYMENT INSURANCE CLINIC I**

**Instructor(s)**
Steve Gray, Samir Hanna, Rachael Kohl

**Semesters offered**
Winter

**Number of Credits**
2

**Graded and Pass/Fail Credits**
2 Pass/Fail

**Satisfies Law School Professional Responsibility Requirement?**
No

**Satisfies New York Ethics Requirement?**
No

**Satisfies New York Pro Bono Requirement?**
Yes

**LLMs Accepted?**
Yes

**Email Contact**
grange@umich.edu
srhanna@umich.edu
rekohl@umich.edu

**Phone Contact**
734-764-9596 (Steve Gray)

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**DESCRIPTION**

The Unemployment Insurance Clinic I offers a unique opportunity for second semester, first year and LLM students to quickly develop key lawyering competencies. Under faculty supervision, UIC I students represent recently unemployed workers in their claims for state unemployment insurance benefits. In this role they will have significant opportunities to interview and counsel clients, conduct fact investigations, write and file briefs, and conduct administrative trials.

Each student team will have multiple cases throughout the term depending on case complexity and procedural status. It is the Clinic’s goal that each student will participate in at least one live administrative trial during the semester. These proceedings allow students to perform direct and cross examination, make objections, and deliver closing statements, all in front of an administrative law judge. Because worker claims for UI are typically contested by the former employer through counsel, hearings provide a relatively low-key, classic adversarial environment introduction to real-world lawyering.

**Unemployment Insurance Clinic I Details:**
- Commitment of about 60 hours for the semester, including:
  - Client work
  - Weekly half-hour supervision meetings
  - 12+ hours of classroom instruction
- 5-8 cases per team per semester
- Each team will participate in a mock hearing in the first half of the term

For more information go to

[law.umich.edu/clinical/unemploymentinsurance](http://law.umich.edu/clinical/unemploymentinsurance)
**DESCRIPTION**

The Veterans Legal Clinic (VLC) offers students the opportunity to learn holistic, client-centered lawyering through representing military veterans in a broad array of civil legal matters. While some of the cases the VLC handles are specific to this client population, such as veterans benefits cases and discharge upgrades, the majority of the clinic’s cases involve broader civil legal issues, including family law, housing, consumer disputes, financial exploitation, disability, employment, public benefits, etc. The clinic seeks to foster in its students a strong professional identity, advocacy skills, and consistent engagement in reflective, intentional practice while providing excellent legal services to a severely underserved population. Students will take the lead in all aspects of their cases, including client interviews, pleading drafting, fact investigation, discovery, negotiation, and court hearings. Students will also have the opportunity to interact professionally with a wide variety of social service, medical, mental health, and other providers in the effort to meet their clients’ needs.

For more information go to

law.umich.edu/clinical/veterans
<table>
<thead>
<tr>
<th>Externship Program</th>
<th>Credits</th>
<th>Graded</th>
<th>Semester</th>
<th>Deadline</th>
<th>Where?</th>
<th>Placement Types</th>
<th>Application Process</th>
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<tbody>
<tr>
<td>Geneva Externship Program</td>
<td>13 (11 for Field Placement and 2 for Seminar)*</td>
<td>11 fieldwork ungraded; 2 graded</td>
<td>Winter Only</td>
<td>TBD, typically March 1</td>
<td>Geneva</td>
<td>See list; placements selected by UM</td>
<td>Online application and interview</td>
</tr>
<tr>
<td>India Externship Program</td>
<td>12 (11 for Field Placement, and 1 for India Seminar)</td>
<td>11 fieldwork ungraded; 1 graded</td>
<td>Winter Only</td>
<td>TBD, typically March 1</td>
<td>Anywhere in India</td>
<td>See list; placements selected by student in consultation with UM</td>
<td>Online application and interview</td>
</tr>
<tr>
<td>South Africa Externship Program</td>
<td>14 (10 for Field Placement, 3 for Constitutionalism in South Africa, 1 for South Africa Seminar)**</td>
<td>10 fieldwork ungraded; 3 graded; 1 graded</td>
<td>Winter Only</td>
<td>TBD, typically March 1</td>
<td>Anywhere in South Africa—typically Capetown, Durban, or Johannesburg</td>
<td>See list; placements selected by UM</td>
<td>Online application and interview</td>
</tr>
<tr>
<td>Full-Time Externship Program</td>
<td>12 (11 for Field Placement; 1 for Seminar)**</td>
<td>11 fieldwork ungraded; 1 graded</td>
<td>Fall and Winter</td>
<td>mid-October for Winter; mid-March for Fall</td>
<td>Anywhere in the world</td>
<td>Either a nonprofit or a government agency; placement selected by student</td>
<td>Proposal and Faculty Committee approval</td>
</tr>
<tr>
<td>Part-Time Externship Program</td>
<td>1 credit seminar plus: 2 credits = 8 hrs/wk; 3 credits = 12 hrs/wk; 4 credits = 16 hrs/wk</td>
<td>2-4 fieldwork ungraded; 1 credit graded</td>
<td>Fall and Winter</td>
<td>December 1 for Winter; May 1 for Fall</td>
<td>Michigan or Northern Ohio</td>
<td>A nonprofit, government agency, or judge; placement selected by student</td>
<td>Online application</td>
</tr>
</tbody>
</table>

*For all full semester externship programs, you may add an optional graded paper or project for one or two credits, or for India and Full-Time, 3 credits. The total credits for the semester cannot exceed 15 without special permission.

For questions, please email lawexternships@umich.edu

For more information go to law.umich.edu/curriculum/externshipsandindependantstudy