Lorray S. C. Brown
J.D., University of Pittsburgh School of Law; B.A., University of Pennsylvania
Former legal writing professor, Villanova University School of Law, Pennsylvania

"I myself went through the mentoring kind of legal writing with third year students and felt I learned legal writing after I graduated and clerked with a judge. So I think it's a very valuable tool in legal education because after one graduates that's what you're expected to do — research and write. Those are the tools of a lawyer."

Larry J. Cohen
J.D. cum laude, Northwestern University; Ph.D. and M.A., Syracuse University; B.A., University of Massachusetts, Amherst
Former president, Cohen McGovern Shorall & Stevens; consults nationally in matters involving brain injury, neurological injury and psychological damages through Brain Injury Assessment. Also national speaker on issues involving trial advocacy, inter-professional relations and law and medicine.

"I have loved the practice of law over the past eleven years, including especially the daily challenge in trying to communicate effectively with judges, other lawyers, clients, other lay people and partners and associates. The Legal Practice Program here at the University of Michigan Law School provides a unique opportunity to help aspiring lawyers learn not just how to think about legal issues but how, as a practical matter, to convey their ideas effectively. It has always amazed me how much difficulty lawyers have in practice with this most fundamental of lawyering skills."

Philip M. Frost
J.D. '73 magna cum laude, University of Michigan; B.A., Yale University
Former partner, Dickinson, Wright, Moon, Van Dusen & Freeman

"I have an extensive practice background, and that's what I hope to bring to the program. I believe the program will have great value in giving first-year students insight into how to become lawyers and to learn what practicing law is all about. In particular, those of us who have been in commercial litigation practice in a private firm can give some insight into what it's like to work in a private firm or in the litigation system."

Thomas H. Seymour
J.D., Harvard Law School; M.A., Simon Fraser University (Canada); B.A., University of Nebraska
Former instructor, Suffolk University law School and Boston College Law School, Massachusetts

"A legal practice course is the best vehicle that I have seen for learning legal analysis. This is sort of the secret side of legal research and writing programs. "You do things that really sharpen your thinking as a lawyer. One is to take a bunch of cases, synthesize them and come up with what the law really is. That's really important. The other thing that's also really important that helps you think like a lawyer, understand legal reasoning and do it on your own, is that in this course there is no casebook of cases. No editor has told you ahead of time that these are important cases and these are important parts of cases. This actually makes you do the kind of thinking and analysis of the law that a real lawyer does when he gets out in the world and there are no casebooks. You have to go and do the research, know how to do it, know how to read 50 cases in that area of law and determine which ones matter."