To: All 2L and 3L JD students and all LLM students

Re: Mini-seminar series, Fall 2014

Once again, we will be offering mini-seminars both this fall and winter. As detailed below, they will meet with different frequencies and focus on different areas of substantive interest. Some of them will meet exclusively in the fall, some exclusively in the winter, and some will straddle both the fall and winter terms. There will be refreshments provided at all mini-seminars. All of the mini-seminars listed below will count for one academic credit and will be graded on a mandatory pass/fail basis. For mini-seminars which meet at professors’ homes, addresses will be provided to students admitted to the mini-seminars. The mini-seminar offerings that will meet in the fall or will start in the fall and continue into the winter are as follows:

“Fall only” mini-seminars

<table>
<thead>
<tr>
<th>Course #</th>
<th>Professor</th>
<th>Title</th>
<th>Enrollment cap</th>
<th>Time</th>
<th>Location</th>
<th>Dates</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>885/001</td>
<td>Michael Barr</td>
<td>Wall Street</td>
<td>10</td>
<td>6:30-8:30 p.m.</td>
<td>Professor Barr's home (most sessions)</td>
<td>The following Wednesdays: 10/1, 10/8, 10/15, 10/22, 11/5, 11/12</td>
<td>Never seen the movie, but wonder how it works? Want to be Gordon Gekko, or put him in jail? Earn big bonuses, or ban them? Learn how to read the Wall St. Journal, or join the Occupy Wall St. movement? Then come join us for an in-home mini-seminar on Wall Street, where we will discuss hot topics, watch fun movies, eat good food, listen to NPR, and yes, read a bit of the Wall St. Journal.</td>
</tr>
<tr>
<td>885/002</td>
<td>Bridgette Carr and Vivek Sankaran</td>
<td>Children at Our Borders: How Should Our Legal System Respond to the Surge of Unaccompanied Children</td>
<td>12</td>
<td>7:30-9:30 p.m.</td>
<td>Homes of Professor Carr and Professor Sankaran</td>
<td>The following Thursdays: 10/2, 10/9, 10/16, 10/23, 11/6, 12/4</td>
<td>Pet(s) in home? Yes (dog and cat)</td>
</tr>
</tbody>
</table>
Every year hundreds of unaccompanied minors approach the U.S. border. This year, an unprecedented number of these children have already arrived, causing emergency responses by the states and the federal government. In this mini-seminar, we will explore the journey of the unaccompanied child, first to get to the United States and then within our country. We will discuss what happens when these children are apprehended at the border and how they are treated within the legal system. We will explore where these children are placed, options for them to remain legally in this country and the complexities that arise when courts seek to return them to their home countries.

Course # 885/003
Professor Doug Kahn and JJ Prescott
Title Theater and the Moral Foundations of the Law
Enrollment cap 10
Time 7:00-9:00 p.m.
Location Professor Kahn's home
Pet(s) in home? Yes (dog)
Dates On six of the following seven Mondays: 9/22, 9/29, 10/6, 10/20, 11/3, 11/10, 11/17
Description Over the course of six two-hour meetings, we will discuss plays (one per meeting) that deal explicitly (or implicitly) with the law and raise moral dilemmas and questions that are relevant to legal practice. The mini-seminar will work just like a book club. Students will read the play assigned for a given meeting in advance. The group will then meet for approximately two hours (from approximately 7 to 9pm) at Doug Kahn’s home for unstructured discussion of the work, its characters, its author, its context, and its implications for law practice and life. The mini-seminar requires no particular background in theater—it’s perfect for the law student who is an expert in theater (like Prof. Kahn), for the law student who is a complete novice (like Prof. Prescott), or for the student who is somewhere in between, but just wants to read and think about something new and different once in a while. Dinner for each meeting will be provided. Profs Kahn and Prescott have tentatively selected the following six plays: 9/22-The Accused (Jeffrey Archer); 9/29-The Stepmother (Githa Sowerby), 10/6-The Charity that Began at Home (St. John Hankin); 10/20-The Caine Mutiny Court Martial (Herman Wouk), 11/3-Hedda Gabler (Henrik Ibsen); 11/17-An Inspector Calls (J.B. Priestley).
Legislating and Litigating to Combat Slavery and Human Trafficking: From the Historical to the Modern

Journalists, scholars, and some jurists increasingly use the seemingly anachronistic term “slavery” to describe modern forms of exploitation that, while not involving the ownership of persons as property, contain elements in common with chattel slavery. This seminar brings together students, faculty, and practitioners to discuss specific cases, and ways to define and combat contemporary slavery. We will read two historical accounts of illegal enslavement (Solomon Northup, Twelve Years a Slave, and Trevor Getz and Liz Clarke, Abina and the Important Men) and then look at the legal frameworks for 20th and early 21st century campaigns against slavery, including the 1926 treaty prohibiting “the exercise over a person of any or all of the powers attaching to a right of ownership.” We will examine new legislation in Brazil and landmark rulings by the European Court of Human Rights. On December 6, the students will be the invited audience for an international workshop in which practitioners from France, Britain, Brazil, Argentina, and the United States will be sharing experiences, strategies, and insights from their own experiences.

“Fall/Winter” mini-seminars

Business Development for Law Firm Associates

Courses:

Course #: 885/004
Professor: Rebecca Scott
Title: Legislating and Litigating to Combat Slavery and Human Trafficking: From the Historical to the Modern
For one credit?: Yes
Enrollment cap: 10
Time: 7:00-9:00 p.m.
Location: Professor Scott's home (except 12/6 session, which will be held at the Law School)
Dates: The following Thursdays: 10/30, 11/13, 11/20, 12/4, 12/11. Also will meet on Saturday, 12/6

Course #: 885/005
Professor: Robert Hirshon
Title: Business Development for Law Firm Associates
Enrollment cap: 10
Time: 6:30-8:30 p.m.
Location: Professor Hirshon's home
Dates: The following Tuesdays: 9/23, 10/21, 11/11, 1/20, 2/10, 3/10
The mini-seminar will discuss the increasing importance of associates demonstrating an aptitude for developing business in Biglaw and the absolute necessity of those employed by larger and mid sized firms of "having a book of business". We will discuss some of the following subjects: building relationships, demonstrating expertise, active listening, handling telephone inquiries, courting prospective clients, managing client expectations, requesting retainer fees, asking for referrals, alternative fee arrangements handling client complaints and building client rapport. Additionally I will assist students in developing an individual marketing plan (IMP) which they can use as first year associates.

Course # 885/006
Professor Len Niehoff
Title Reading Banned Books for Credit
Enrollment cap 12
Time 7:00-9:00 p.m.
Location Consistent with the Left Bank avant-garde quality of this course, we will meet in bistros, usually Café Felix on Main Street. Specific locations TBA.

Dates On the following dates: 9/24, 10/29, 11/20, 1/22, 2/19, 3/25
Description This mini-seminar explores the dynamics of censorship through encounters with texts that have been banned in the United States and/or other countries. Each student will focus on a banned book of their choosing. (I will provide resources to assist in text selection.) Each student will read their text and research the history and legal proceedings related to its censorship. (You will not be required to read the texts selected by other students, but you are encouraged to do so if you can find the time.) Each student will then lead a group discussion of their text, describing it and facilitating dialogue around the following kinds of questions: What is the historical, social, and political context of the book? What do we know about the author? Why was this book banned or challenged? Do you think the book was banned for reasons other than the expressly articulated ones? How did its censorship play out in the courts? How do we view the book today? Why has our view of the text changed—if it has? What broader lessons about law and policymaking can we take from the controversy and proceedings surrounding this text?
Course # 885/007
Professor Gil Seinfeld and Debra Chopp
Title Work/Life Balance
Enrollment cap 10
Time 8:00-10:00 p.m.
Location Home of Professors Seinfeld and Chopp Pet(s) in home? No
Dates On the following Wednesdays: 10/1, 11/5, 12/3, 1/14, 2/11, 3/11
Description This mini-seminar will function as a book club in which we read and discuss legal, social science, and popular literature relating to the challenge of striking a healthy balance between commitments to work and family. We will focus particular attention on sex-based distribution of domestic responsibilities and its relationship to professional achievement for men and women. Petty squabbling between the presiding faculty members is likely (and will be accompanied by periodic glaring and expressions of incredulous outrage). Mid-way through each session, Professors Chopp and Seinfeld will describe relevant aspects of their week, and students will be required to vote on which one has to put the three crazy children to bed. Assigned texts will likely include Lean In by Sheryl Sandberg and Get to Work by Linda Hirshman.

Pet(s) in home? Yes (cats)

Course # 885/008
Professor Dana Thompson
Title Social Enterprise, Urban Entrepreneurship and Legal Approaches for Social Transformation
Enrollment cap 10
Time 6:30-8:30 p.m.
Location Professor Thompson's home (except for one session in October and November, which may take place at Zingerman's Roadhouse) Pet(s) in home? Yes (cats)
Dates On the following Thursdays: 10/16, 11/20, 1/22, 2/26, 3/26, 4/9
Description This mini-seminar will explore how social and urban entrepreneurs are using their ventures to solve some of society’s most challenging issues. We will discuss how social ventures and urban enterprises create, operate and fund their organizations given the current legal and economic climate. We will also examine the attorneys’ role in working with these social entrepreneurs, the current legal landscape of business entities including the newly created social enterprise entities and the attorneys’ role in further changing the legal landscape to respond to the needs of social enterprises. We will hear from guest speakers who own social and urban enterprises and the attorneys who represent them. Readings will include texts on social enterprises and the law and journal and newspaper articles.
REGISTRATION INFORMATION:

1. No prof picks (please do not contact the professor about getting in).

2. Students may list up to eight (8) mini-seminars in order of preference. There are almost always fewer seats in mini-seminars than there are students who seek to fill them. Therefore, if you are enrolled in a mini-seminar, you are expected to attend each session. Please do not sign up if you cannot make this commitment. Failure to attend even one mini-seminar session may result in your not receiving credit. If you drop a mini-seminar after you have been enrolled, you may be precluded from enrolling in mini-seminars in future terms.

3. Students are limited to ONE mini-seminar assignment per academic year (so if you get into a mini-seminar this fall, you are not eligible to enroll in a mini-seminar in the winter term).

4. Students who have been given permission to exceed the maximum credit load and who are currently already carrying 16 credits this semester are not eligible to enroll for a mini-seminar, since the rules of our accrediting agency (the ABA) prohibit a student from enrolling in more than 16 credits in a single semester.

5. Students who will be graduating this December (mostly sixth-term summer starters) are only eligible to enroll for fall term mini-seminars.

Registration Process:

Interested students will use CBI to enroll in mini-seminars. You can find the link to CBI under the “Registration” link on the Office of Student Records web page. Rank all mini-seminars for which you would like to bid in the CBI queue, with the first being your first choice, the second being your second choice, etc. Seats for mini-seminars are assigned randomly. Proximity to graduation is not taken into account. (So a first term 2L and a first term LLM have the same chance of getting into a mini-seminar as a second term 3L.) Unlike in the usual CBI registration process for regular fall and winter term classes, during mini-seminar registration we place a higher priority on making sure that each mini-seminar gets filled than on making sure students get the mini-seminars they want most. Therefore, although your preferences will be taken into account, it is quite possible that you will be assigned a mini-seminar that is low on your list of choices. So, please list only those mini-seminars that you are absolutely certain you are willing to take.

Deadline for signing up:
You must submit your requests in CBI by Monday, September 15 at 5:00 p.m.

Notification of assignments:
Assignment results will be available in CBI by the close of business on Friday, September 19. An announcement will be made on MLawLive when results are ready to view in CBI.
**Coming attractions** – In the winter term, the following professors will be offering mini-seminars. Registration for these mini-seminars will not take place until late January. If the professors have given us a description, we have included it, along with the title, below:

<table>
<thead>
<tr>
<th>Professor</th>
<th>Howard Bromberg and Mark Osbeck</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Reefer Madness: the Evolving Landscape of Marijuana Laws</td>
</tr>
<tr>
<td>Description</td>
<td>TBA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professor</th>
<th>Scott Hershovitz</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Baseball and Law</td>
</tr>
<tr>
<td>Description</td>
<td>TBA</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professor</th>
<th>John Pottow</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>Blame Canada!</td>
</tr>
<tr>
<td>Description</td>
<td>An introduction to the mysterious and fascinating nation to our north's legal and political systems. Constitutional, aboriginal, and language law will be some of the topics covered. A field trip will be included, so students should have a valid passport (or enhanced Michigan ID).</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Professor</th>
<th>Steve Ratner</th>
</tr>
</thead>
<tbody>
<tr>
<td>Title</td>
<td>The Israeli-Palestinian Conflict: Does International Law Matter?</td>
</tr>
<tr>
<td>Description</td>
<td>A lasting settlement to the sixty-five-year long conflict between Israel, on the one hand, and the Palestinians and Arab states, on the other, seems as elusive as ever. Lawyers have played a key role in public debate and negotiations over this issue, as the legal aspects are extraordinarily important to understanding the claims and grievances of the parties and the possibilities of a final peace. In this mini-seminar, we will explore see whether international law helps our understanding of this conflict by examining six issues: Zionism and the creation of the State of Israel; the Six Day War and the status of the Occupied Palestinian Territories; the Israeli regime of occupation of the West Bank and Gaza (including the Separation Barrier); the recent war in Gaza; the right of return for Palestinians; and the status of Jerusalem. No background in the conflict or international law is required.</td>
</tr>
</tbody>
</table>